

Statement of Philosophy

We acknowledge the Darug people as the traditional custodians of the land upon which our preschool sits. Our preschool respects the elders, past and present, of the Eora nation. We respect the cultural heritage of the Aboriginal families who are part of our preschool community.

Children

All children are known, valued and cared for. Children are competent and capable, we have high expectations of what they can achieve. They are able to initiate, construct and direct their own learning. We encourage children to be effective communicators. We recognise that each child has a unique family background and cultural heritage. Each child's culture and language will be acknowledged and accepted, visible and valued in our preschool environment. We create and maintain safe, healthy, inclusive environments that support children's agency and enhance their learning.

Curriculum

We facilitate a play-based holistic program that supports children's agency. The curriculum caters for all areas of development, fine motor, and gross motor, cognitive, social and emotional and is designed around the Early Years Learning Framework. We will provide a meaningful curriculum that emerges from the daily life of the children and adults in the program, particularly from the children's own interests. We provide a balance of child and educator-initiated experiences. We will offer equipment which is open-ended, readily available and which invites problem solving, risk taking and self-regulation. Our learning environments, both indoors and out, will be warm, welcoming and happy places. Sustainable practices will be part of our everyday routines and we will provide opportunities for our children to connect with, and care for the natural world.

Family

We respect all families as the first educators of their children and work together to build trusting relationships which encourage family involvement in the preschool. We listen to and learn from families, in order to acknowledge and build upon their strengths and competencies, and support them in their role of nurturing their children. We acknowledge and respect the uniqueness of each child and his/her family, culture, structure, language, beliefs and customs. We acknowledge that children learn within the context of their family and extended community and that they bring this knowledge and a wide range of experiences with them to preschool.

Community

We value the ongoing connections we have with our community, particularly our local school community and believe that it is important for children to have an understanding of what it is to belong to a community. We engage with other care services and Department of Education personnel to learn from and contribute to, the wider early childhood learning community. We will take advantage of our local community resources to provide our children with a wide range of learning opportunities and experiences.

Educators

Our Educators are qualified, professional and involve themselves in a process of continual improvement and reflective practice. Educators maintain respectful and open communication with each other. We will always act in the best interests of the children in our care. We believe it is our purpose to ensure that children transition to kindergarten with a strong sense of Being, Belonging and Becoming.